



LEARNING LANGUAGES AT ESAYAN HIGH SCHOOL

Issue 17
December 2017

It is hard to believe that this is our 17th newsletter and it is Christmas time again.

We all love Christmas for many reasons. Christmas is a time for family gatherings and delicious meals. Christmas is a time for giving love and care.

It is also the right time for sending greetings via snail mail or Internet using social media and tools. Christmas is a time enjoying the life with our loved one.

In this issue you will read stories, poems, and the texts our students wrote. We hope you will enjoy reading our Christmas Newsletter.

In this issue you will read

- ✓ Articles our students wrote
- ✓ Our eTwinning Projects
- ✓ Stories and poems of our students
- ✓ News about our English Clubs
- ✓ News from classrooms

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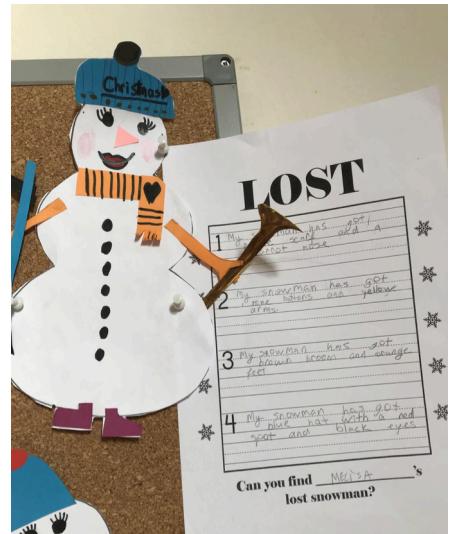


The Magic Food

Peter and Jane are twins. On summer holiday the twins always go to their grandfather's farm. They don't like the farm. Because farms smell bad and they can't swim. They are usually very bored in the farm.

Last summer they went to the farm again and they walked around the farm. They saw a big door and they opened the door. They saw a lot of money and lots of foods. But this food wasn't normal. Because this food was magical. And the twins ate the food and they became superheroes. They were Slimegirl and Handspinnerboy. They started to give money to poor people. But they didn't say it to anybody. That evening they mother saw them fly, she was afraid. The superhero twins told their story to their mother. But, what was it? They heard a voice. Oh no !!!!! That was the alarm. They got up. It was a great dream.

Elizabet Jaklin Akbaş
Grade 7



Our lost snowmen by Grade 4 students:)



Magic Carpet

I'm on the magic carpet now.

I can see people.
I can see clouds.
I can't see the houses and schools.
I can see the space.
I can hear the sea.
I can see a zoo.
You can have breakfast on the magic carpet.

Liya Yurtgülü
Grade 5



News from MUN (Model United Nations) Club

DENMUN 2017 was my first conference. In the beginning, I didn't know what I should do. I was in the Social and Humanitarian committee. I was the delegate of Australia. At school we read some articles about certain issues, learned how we can write a resolution and useful phrases we need to use. On the first day, we started debating on trafficking in women and girls, rights of indigenous peoples, discrimination, promotion and protection of children rights. I was very stressful because at first it was difficult to decide whether to make a speech or not. But on the second day I was better. I made some new friends. On the third day, I felt more confident and I made 3 speeches. It's a very great experience for me. I think these conferences help students to understand a problem and solve it easily. It's also good to improve English. I believe at first people can find it boring but it is fun and informative too. I hope to join more conferences this year.

Arlin Duman - 10 FLD



Denizati MUN 2017 was my first conference. I was the delegate of Australia and I was in Disarmament and International Security Committee. On the first day, I felt so excited and stressful. I didn't know what exactly I needed to do. After that I got used to it and I felt better and more confident. On the second day we started debating on some issues like African Nuclear Weapon Free Zone Treaty, preventing and combatting illicit brokering activities and measures to strengthen International Counter-Terrorism Efforts. I didn't make any speeches at first. But on the third day I made two speeches and we had lots of fun. The last day was the best day. I made lots of new friends. I had a really good experience and was able to improve my knowledge of global issues. And the important thing is it really is a good chance to improve my English.

Duru Acemoğlu- 9C

This was my first MUN conference. I was in the Special, Political and Decolonization Committee. In my committee, we tried to find some solutions for issues like the question of Syrian Golan Heights, the question of Gibraltar and reformation of peacekeeping organizations.

I was so excited and nervous because I didn't know what to do. The first day I was shy but the next day I met some friends and they were helpful. I even wrote an in favor speech for a resolution. The atmosphere was good. Everyone was discussing in English. I am so happy that I had a chance to join MUN conference. I want to go to other conferences too.

Arev Yelegen- 10B



CHRISTMAS STORIES BY THE ENGLISH CLUB

In our English Club, we focus on creative writing activities to improve students' writing skills in an enjoyable way. Since it's Christmas time soon, we have written fun Christmas stories and wanted to share with you.

SANTA IS LOST

On New Year morning, Santa was in his village. Santa's village was magical, small and sweet. One day, Santa saw a dream. He dreamed of cookies and milk. And he smelled cookies and woke up. Then he walked to the door and he heard some elf voices. He thought why the elves were there. He also thought they were good elves. Santa offered them some cookies. The elves put Santa to sleep. After that, they brought him to a cave. Santa woke up and he realized he was kidnapped. Suddenly, he remembered he had a phone in his pocket. He called the good elves. They came quickly to save Santa. And finally, he continued his life.

RUDOLPH IS LOST

Two years ago, there was a reindeer. His name was Rudolph. He wanted to go to Santa's village to help him to deliver the presents. Santa's village was a big village. There were very small and sweet houses. It was snowing there so the houses were white.

When Rudolph came to the village, he really loved the houses. He loved snow so he loved the village more. But when he tried to find Santa's home, he couldn't find him. On the road, he saw presents but there was something strange. The presents were speaking! He was shocked. He asked them where Santa's house was. They said, 'If you go straight, you'll see a hill and the house is behind the hill.' Then he went to the hill. But he didn't find Santa there. He saw an old man. He asked to him too. He wanted a sled to go. He went to a sled center and bought one.

Finally, he saw Santa's house. At the end, he helped Santa to deliver the gifts.

Helen Alaş- Melis Bulgur- David Kılıç





GINGERBREAD BOYS AND JAMES

- People get prepared for the New Year's Eve. They decorate their Christmas trees and they wait for the New Year's Eve. They decorate their houses and buy presents too.
- Gingerbread boy and gingerbread girl are having a party and they are waiting for their guests. James joins the party. James is tall, naughty, jealous and so handsome. He has got lots of fans. All the gingerbread girls love him. Gingerbread boy is jealous of James so he bites James's hand. James got angry and he bites Gingerbread boy's foot.
- One week later, Gingerbread boy calls the other gingerbread boys to fight with James. Then they fight and James loses his hands. He has got one foot now. Later they kill James. In the end, Gingerbread boy and girl live happily.

Sesilya Gündüz

Natali Sahakyan

Liya Yurtgülü





Artwork Analysis

Our 10th grade students went to Istanbul Modern Museum to see a contemporary art exhibition. Here are some of their reviews.



Portrait of Alexandria Lara

Portrait of Alexandra Maria Lara was created by Ramazan Bayrakoğlu in 2008. This artwork was created in İzmir. It's a painting on canvas. The artist used mixed media on canvas. In this artwork the woman is terrified and worried. I think Bayramoğlu painted this picture to express his feelings in a different way. The artist's message is about a worried woman. This artwork has a different style and it's unusual that's why I liked it. In my opinion, Bayramoğlu is a very creative artist.

Arev Yelegen- 10B

The Door

The name of the artwork is 'The Door'. This artwork was created by Burhan Uygur between 1987-1989. This artwork is a painting and the artist used acrylic paint and mixed media on wood and canvas. I can describe this artwork as colourful doors in one place. This artist created this piece of art because like his every painting, he wanted to create his own tale by depicting everything that entered his life. I chose this artwork because it's very colourful and I love colourful things. For me it doesn't seem like an important work but it would be important for art collectors. I think the name of the artwork should be 'The Colourful Door' because there are many colours on it.

Aris Tiryakiyan 10FLD





WONDER

Wonder is a family drama based on R.J. Palacio's award-winning novel of the same name.

It's about a boy whose name is Auggie Pullman. He was born with facial deformity. He had lots of surgeries. He was homeschooled by his mom until he was 10 years old. He has a dog, Daisy. He loves it a lot. He has a sister, Olivia who always supports him. Olivia mostly feels lonely because her mum and dad always take care of Auggie that's why she's a bit jealous of him.

Auggie and Olivia both start to a new school. At school Auggie has problems because of his different face. In his first year of school he has many bad experiences, not all the students behave in a bad way but some of them bully him. At the end of the school term Auggie goes to a school trip and there he has some problems but he enjoys the trip. End of the film Auggie has been selected for the Henry Ward Beecher Medal and the movie ends with everyone is applauding Auggie.

I read the book before watching the film and I like the book more than the film. The book is emotional and you feel more things in it. I think the film is superficial and not that much touching. However, I recommend the film and the book to everyone who likes drama.

Nayiri Büyüksimkeşyan 11FLD



WONDER

Auggie is the main character of the film, was born with deformities on his face. He has a sister, mum and dad. Auggie is homeschooled by his mum. He couldn't go to school because of his surgeries and illnesses. The film shows us how his life changes when he starts to school. He has many difficulties at first but then many people are behind him.

I read the book before watching the film. There are differences between the book and the film. I think the most important difference is that the film doesn't give us true feelings about the story. While we were reading the book at school, the feeling was intense. I couldn't find the feeling that I was expecting from the film.

The book is much more detailed and sentimental. The part that Auggie wins the award should have been longer because that's the most sensible moment for Auggie and his parents. Despite people who behave in a bad way, Auggie manages to survive.

I think people should watch the film. Although the film was insufficient in terms of feelings, the descriptions were good.

Liana Cingöz 11FLD





CREATIVE FESTIVALS

NIGHTS BY LIGHTS

The name of the music festival is called 'Nights by Lights'. It's in Taksim, Istiklal Street. On festival day everywhere will be dark just mobile phone flashes will be on. There will be all types of music for everyone. There will be best woman, man, group singer awards. This festival is in Istiklal so there will be enough place to watch all the singers. The prizes are 7000tl for winner, 6000tl for the second and 5000tl for the third winner. Also Rihanna and Eminem will sing at the festival and best ten people will have a chance to take a photo with them. There will be many people from different countries. It's on 24th of June 2018. Funny, isn't it? Come and join us!

Lara Kir 8th Grade

NO TELEPHONE FESTIVAL

This festival will take place in six countries. There will be many activities like playing voleyball, dancing, gravity, skateboarding, mime games and karaoke. Also there will be a DJ and a famous singer Iggy Azalia. You can't get your mobile phone but you can bring a camera. One ticket is 40£.

Narod Boyaci 8th Grade

SUMMER FEST



We are going to organize a summer party, name is 'SummerFest'. This festival is going to be in 'Küçükçiftlik Park'. In the festival there will be lots of famous people example Beyonce, Justin Bieber, Iggy Azalea, Nicki Minaj and lots of singers. We have many competitions. For example we have a song competition. In this game we have some songs and singers, the aim of the game matching songs with the singers. The prize of the game, is I phone X.

Karin Demirci 8th Grade





ANIMAL FACTS by 5th graders

Finger or Dwarf Silk Monkey

It's the smallest monkey in the World. Finger monkeys live in the rainforests of South America (Brazil, Colombia, Ecuador, Peru and Bolivia). They are 15 or 22 cm and weigh just 100-160gr. Their fur is dark brown, orange, white and they have black feathers. They live in the trees and they eat wood resin, insects and fruits.

Arden Ardiç



Siberian Tiger

My favorite animal is Siberian Tiger. They live in Russia's forests and some live in China and North Korea. Siberian tiger is 3,5 long. They eat animals. It has got white, brown and black fur. It can run fast and jump. I like Siberian tigers because they're beautiful and amazing but they are dangerous.

Azad Ari

Owls

Owls live in tropical and warm places. Some owls eat insects and there are some owls that eat fish. They can see at nights. They live alone in the dark. I like them because owls are different birds.

Maren Nalci

Kangaroo

Kangaroos live in Eastern Australia. They live in small groups called troops or herds. They have powerful and strong legs. They have long and strong tails. Kangaroos can leap nine meters in a single bounce. They are the tallest of all marsupials.

Kangaroos eat different types of plants.

Nareg Dikici



Toucan

My favorite animal is toucan. Toucan is a bird. It has a long and colorful beak. It lives in the rainforests in South and Central America.

Toucan eats fruit, berries, small birds and lizards. It can fly but it can't swim. Toucan is 22 and 60 cm. It has a twenty year lifespan in the wild. I like toucans because they are cute and they have got beautiful colors.

Lina Boyaciyan





ONGOING
YEAR

 eTwinning PROJECTS IN 2017-2018 ACADEMIC

From middle school to high school we have several eTwinning projects. Here you can read about them.

AND ...ACTION!

This is a cinema project that we carry out with our 6th and 7th graders. The students from Spain, Poland and Turkey will write a script for a short movie they will create.



STORIES THROUGH MUSIC

Our Grade 9A students are working on a project with partner schools from Italy and France. This is a creative writing project based on music. Students listen and analyze songs by renowned bands-of various styles and movements. They start by introducing themselves and exchanging ideas on their taste in music. After each song, they analyze the social messages these songs convey. International teams are formed and they write collaborative stories based on the social issue of each song and as for the final task they are also asked to write song lyrics to be performed by the other teams at the end of the project.

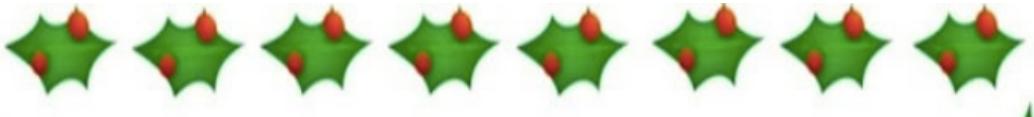




A YEAR IN THE LIFE OF OUR CLASS

We have pen pals from **Longcot and Fernham Primary School, England**. Our students from grade 4 and 5 are very happy to write and receive letters.





Story writing is a fun activity for all levels.

Dreamlike Night

When she entered the room, the man in her dreams was standing right opposite her. He was sitting on the crown in her heart thanks to his black hair, more black than coal, the eyes with the best tone of brown, his height and his proportional face. She couldn't tell anything, she wasn't expecting something like that. A romantic dinner? No way! She would never be able to think of a romantic dinner with the best man on earth.

He had arranged everything before she came home. There was a table in the middle of the dining room, surrounded with candles with cherry scent. She was afraid when she entered the house because the door was open. She thought there had been a thief in the dining room but she was wrong. The man who she was in love with had made a surprise for her. With the shock of seeing him she couldn't help crying. She didn't know why she was crying but the tears just came out. He saw her crying and confused. He didn't know what to do. He was just trying to make her happier. He didn't expect her to cry. He went next to her, hugged and apologised for scaring her. She stopped, left some space between them, looked at him and said "I'm not crying because I'm scared. I'm crying because I have someone like you," and hugged again.

The night passed under the shade of romance. They chatted all night long. That was a really special night for them. Thanks to that night they remembered how much they love each other.

Liana Cingöz- 11 FLD

Mystery

When she entered the room, she threw the knife. Then she decided to take it. She cleaned the blood. She was cold-blooded. She went downstairs again. Everywhere was dark. It was about 11pm. Curtains were closed and there was a body on the floor. She stopped for a second. And she went towards the dead body.

She apologized because of what she had done. She couldn't kiss him because she didn't want to be found by the police. She put him in a sack. She waited for two hours. At midnight, she took him and buried him in the backyard. Then she went home again. She cleaned everywhere and she burned her clothes. She thought about him. She remembered why she killed him.

She killed him because she loved him a lot. But he damaged her. He always beat her. He always insulted her. She had to bear living with him. But she couldn't continue anymore. She decided to leave him but she didn't achieve. And she made her plan. She slaughtered him. After she killed him, she disappeared.

Nayiri Büyüksimkeşyan- 11 FLD

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